

**International Child Development Programme (ICDP):
Overview of books, book chapters, peer-reviewed papers, reports, and master thesis**

Last updated by Ane-Marthe Solheim Skar, May 2019

Books

Hundeide, K. (1991). *Helping disadvantaged children*. Jessica Kingsley Publishers Ltd. Reproduced in 2003 by ComPress.

Hundeide, K. (1999), *Направляемый диалог* [Directed dialogue]. St Petersburg Early Childhood Institute.

Hundeide, K. (2001). Ledet samspill fra spedbarn til skolealder. Vett og Viten.

Rye, H. (1993). *Tidlig hjelp til bedre samspill*. [Early help to improve interaction]. Oslo: Universitetforlaget.

Rye, H. (2002). *Tidlig hjelp til bedre samspill* (2nd edition). [Early help to improve interaction]. Oslo: Gyldendal. Rye, H. (2007). Barn med spesielle behov. Oslo: Gyldendal

Book chapters

Hundeide, K. & Hillestad (1994). *Kan psykologisk omsorg læres?* I Evans og Frønes (1994), *Velferdssamfunnets barn*. NORAS publikasjon.

Hundeide, K. (2004). *Omsorg og overgrep i og utenfor sonen for intimitet*. In Nafstad, H. (Ed.). *Det omsorgsfulle mennesket*. Gyldendal Akademiske: Oslo.

Hundeide, K. (2005). *ICDP – et relasjonsorientert og empatibasert program*. In Kreuser, M. & Rosendal Jensen, N. (red): "Family Support" – empowerment av foreldre i internasjonalt perspektiv. Danmarks Pædagogiske Universitets Forlag.

Hundeide, K. (2006). *When empathic care is blocked*. In Bråten S (Ed.), *On Being Moved*. Oxford University Press

Hundeide, K. (2006). *Det intersubjektive rum og bevidstgjørelse af samspill i klassen*. In Kristensen, R. (red.): *Fantastiske forbindelser*. Daflo Forlag

Rye, H. (2001). *Twelve Years of early Intervention in Ethiopia*. In P. Klein (2001), *Seeds of Hope*. Unipub. Forlag, Oslo Academic Press.

Rye, H. & Hundeide, K. (2003). *Early Intervention and Children with Special needs in Developing Countries*. In M. Guralnick, M. (Ed.), *A Developing Systems Approach to Early Intervention: National and International Perspectives*. Paul Brookes Publishing Co.: N.Y.

Skar, A. M. S., Flakk, G., & von Tetzchner, S. (2017). ICDP – International Child Development Programme. I H. Eng, S. K. Ertesvåg, I. Frønes & J. Kjøbli (Red.) *Den krevende foreldrerollen* (s. 148-168). Gyldendal Akademisk.

Snipstad, M. B., Flakk, G. & Mfangavo, L. (2006). *Reviving child care practices: Can a child be disciplined without a stick?* In Lothe, E. A., Daniel, M., Snipstad, M. B. & Sveaas, N. (Eds.). *Strengths n Broken Places: Marginalisation and Empowerment*. Oslo, Unipub forlag

Peer reviewed research papers

Dybdahl, R. (2001). Children and Mothers in War: An Outcome Study of a Psychosocial Intervention. *Child Development, Vol. 72, No. 4*, pp. 1214-1230.

Dybdahl, R. (2001). A Psychosocial Support Programme for Children and Mothers in War. *Clinical Child Psychology and Psychiatry*, 1359–1045. SAGE Publications (London, Thousand Oaks and New Delhi). Vol. 6(3): 425–436; 017514

Hundeide, K. & Armstrong, N. (2012). ICDP approach to awareness-raising about children's rights and preventing violence, child abuse, and neglect. *Child Abuse and Neglect, 35, 12*, p. 1053-1062.

Isaeva, O. M., & Volkova, E. N. (2016). Psycho-social intervention program WHO/ICDP as an effective optimization method for child-parental relationship. *Procedia - Social and Behavioral Sciences, 233(17)*, 423–427.

<http://www.sciencedirect.com/science/article/pii/S1877042816314112>

Sandvik, B. M., Dybdahl, R., & Hauge, S. (2018). Helsesøstre bruker program for foreldreveiledning aktivt i praksis. *Sykepleien*, doi: 10.4220/Sykepleienf.2018.71217

Skar, A.-M. S., Sherr, L., Macedo, A., von Tetzchner, S., & Fostervold, K. I. (2017). Evaluation of parenting interventions to prevent violence against children in Colombia – a randomised controlled trial. *Journal of Interpersonal Violence, 1-29*.
doi:10.1177/0886260517736881

Skar, A. M. S., De Abreu, R. M., & Vaughn, M. J. (2017). Strengthening a Whole Child Approach within Residential Care Settings through Psychosocial Support and Nutritional Guidance. *Child Care in Practice*, 1-18. doi:10.1080/13575279.2017.1371670

Skar, A-M. S., von Tetzchner, S., Clucas, C., & Sherr, L. (2014). The impact of a parenting guidance programme for parents with an ethnic minority background. *Nordic Journal of Migration Research*, 4(3), 108–117, doi:[10.2478/njmr-2014-0020](https://doi.org/10.2478/njmr-2014-0020)

Skar, A-M. S., von Tetzchner, S., Clucas, C., & Sherr, L. (2014). The long-term effectiveness of the International Child Development Programme (ICDP) implemented as a community-wide parenting programme. *European Journal of Developmental Psychology*, 12(1), 54–68. doi:[10.1080/17405629.2014.950219](https://doi.org/10.1080/17405629.2014.950219)

Skar, A-M. S., von Tetzchner, S., Clucas, C., & Sherr, L. (2014). Paradoxical correlates of a facilitative parenting programme in prison—counter-productive intervention or first signs of responsible parenthood? *Journal of Scandinavian Studies in Criminology and Crime Prevention*, 15(1), 35–54. doi:[10.1080/14043858.2014.898981](https://doi.org/10.1080/14043858.2014.898981)

Skar, A-M. S., Sherr, L., Clucas, C., & von Tetzchner, S. (2014). Evaluation of follow-up effects of the International Child Development Programme on caregivers in Mozambique. *Infants and Young Children*, 27(2), 120–135. doi:[10.1097/YYC.0000000000000006](https://doi.org/10.1097/YYC.0000000000000006)

Sherr, L., Skar, A-M. S., Clucas, C., von Tetzchner, S., & Hundeide, K. (2012). Evaluation of the International Child Development Programme (ICDP) as a community-wide parenting programme. *European Journal of Developmental Psychology*, 11(1), 1–17. doi:[10.1080/17405629.2013.793597](https://doi.org/10.1080/17405629.2013.793597)

Westerlund, A. Garvare, R., & Nyström, M. L. P. (2016). Managing the initiation and early implementation of health promotion interventions: a study of a parental support programme in primary care. *Scandinavian Journal of Caring Sciences*. <http://onlinelibrary.wiley.com/doi/10.1111/scs.12329/full>

Reports

Armstrong, N. (2019). ¿Qué nos ha enseñado la investigación? [What has research taught us], in Manual para Personas Facilitadoras También Soy Persona, pp. 23-55. UNICEF El Salvador.

Armstrong, N. (2005). *Que nos ha enseñado la investigación* [What has research taught us], UNICEF.

Armstrong, N. et al. (2007). *Evaluación interna Programa ICDP “También soy persona”*. [Internal evaluation of the ICDP project «I am a person too»]. <http://www.icdp.info/InternalevaluationofBogotaprojectwithexguerrillas.pdf>

Arnesen (2000). Title unknown. Available from ICDP International.

Author unknown (2000). *A preliminary report on the evaluation of the ICDP project in Angola*. <http://www.icdp.info/evaluation.html> (Angola 2).

Barne-, ungdoms- og familiedirektoratet [Directorate of children, adolescents, and families]. (2010). *Pilotprosjekt – tilpasning av Program for foreldreveiledning som metode for veiledning av fosterforeldre*. Available from the Directorate.

Dayra Elizabeth Ojeda Rosero, Nubia Rocío Sánchez Martínez (2004). *I am a person too: Programa ICDP "También soy persona"*. Proyecto con familias de personas desmovilizadas. <http://www.icdp.info/Narino.pdf>

Egebjerg, I., Hundeide, K. & Mendes, P. (2000). *Evaluation of the quality and the effect of the ICDP program in schools in Angola*. <http://www.icdp.info/Angola.pdf>

Egebjerg, I. (2005). *ICDP Programmet tilpasset omsorgsgivere i barnevern*. [The ICDP adjusted for the child protection system]. Available from ICDP International.

Egebjerg, I. & Flakk, G. (2006). *ICDP Programmet tilpasset omsorgsgivere i fengsel*. [The ICDP adjusted for caregivers in prisons]. Available from ICDP International.

Fjellvang (1997). Title unknown. Available from ICDP International. Flakk, G. (2000). ICDP Macedonia Evaluation Report. <http://www.icdp.info/Macedonia.pdf>

Forero, O. S., Perczek, R. & Riaga, S. (2010). *Evaluación del proyecto "Consolidación y fortalecimiento del programa ICDP "También soy persona" para el óptimo desarrollo psicosocial de niñas y niños menores de seis años, en el departamento del Huila, Colombia"*. [Evaluation of the project "Consolidation and strengthening of the ICDP program" I am a person too "for optimal psychosocial development of children under six years, in the department of Huila, Colombia]. <http://www.icdp.info/EvaluacionHuila2010.pdf>

Hernández, R. E. G., Hurtado, H., Gómez, Y., Aristizabal, C. A., Montoya, D. et al. (2005). *Riesgo e interacción donde se implementó el programa internacional de desarrollo infantil (ICDP) en Antioquia – Colombia*. [Risk and interaction which implemented the International Child Development Programme (ICDP) in Antioquia – Colombia]. <http://www.icdp.info/Medellin.pdf>

Hundeide, K. & Hillestad (1992). *The Bergen Research Study*. <http://www.icdp.info/Bergen%20study.pdf>

Hundeide, K. (2001). *Forandring gjennom bevisstgjøring av læreres egen praksis*. En

pilot-utprøving av ICDP Programmet i skolen. [Changes through awareness-raising of the teachers' own practice. A pilot of the ICDP in the school]. Available from ICDP International.

Hundeide, K. (2002). *Rapport fra utprøving av ICDP Programmet i fem skoler på Sunnmøre.* [Report from the test of the ICDP in five schools in Sunnmøre, Norway.] Available from ICDP International.

Hundeide, K. (2003). *Forandring gjennom bevisstgjøring av egen praksis.* [Changes through awareness-raising about own practice]. Available from ICDP International.

Hundeide, K. and Armstrong, N. (2004), "*Para reconocer a tu hijo como persona*" [To see your child as a person]. UNICEF.

Hundeide, K. & Hannestad, M. (2005). *ICDP Programmet tilpasset etniske minoriteter i barnevern.* [The ICDP adjusted to ethnic minorities in child protection]. Available from ICDP International.

Hundeide, K. and Armstrong, N. (2005), "Mochila ICDP", UNICEF. Available from ICDP international.

Jaregg, Hundeide, K. (ed.) (2003). *Mid Term Review of the Project "Psycho-Social Training and Competence Building"*. Available from ICDP International.

Hundeide, K. (2007). *Rapport fra «Forundersøkelse om barn og foreldre på asylmottak»* [Report from «pre investigation about children and parents in asylums»].

Larnyoh, J. (2012). *Training of caregivers in the use of the ICDP principles in the developmental process of the child.* Available from ICDP International.

Lindstrøm, Å. (2006). *International Child Development Programmes med utgangspunkt från en förändrad syn på barn i samhälle och utbildningen i Sverige.* [ICDP and the view of the child in society and in education in Sweden]. <http://www.icdp.info/Sweden.pdf>

Maria Claudia Vargas Martino et al. (2005). *Evaluacion del programa "tambien soy persona" desde la percepción de los agentes institucionales y las madres capacitadas en seis municipios del departamanto de Boyaca.* [Program Evaluation "I am a person too" from the perception of institutional actors and mothers trained in six municipalities of Boyaca department]. <http://www.icdp.info/Boyaca.pdf>

Natasha Blanchet Cohen, Michele Cook, Nicoletta Armstrong (2012). *Guía de formación sobre derechos de protección a la primera infancia contra las violencias*. © 2012 Fundación Cinde-IICRD-ICDP

Rodrigo Popo and Maria Eugenia Echeverry (1994). Final Phase Project Evaluation in Colombia. <http://www.icdp.info/Jamundi.pdf>

Sánchez, N. et al. and the psychology department of the University of Nariño (2005). *Evaluación del programa "tambien soy persona" desde la percepción de facilitadores y multiplicadores, en tres centros zonales de ICDP en el departamento de Nariño (Pasto, Tumaco y la Unión)*. [Program Evaluation "I am a person too" from the perception of facilitators and multipliers, from three ICDP zonal centers in the department of Nariño]. <http://www.icdp.info/Narino.pdf>

Sherr, L. (2007). *Mozambique ICDP*. Evaluation Report 10/2007. <http://www.icdp.info/Mozambique%20eval..pdf>

Sherr, L., Skar, A-M. S., Clucas, C. & von Tetzchner, S. (2009). *ICDP facilitator report*. Available from ICDP International.

Sherr, L., Skar, A-M. S., Clucas, C., Tetzchner, S. & Hundeide, K. (2011). Evaluation of the Parental guidance programme based on the International Child Development Programme. <http://www.regjeringen.no/upload/BLD/Rapporter/2011/foreldreveiledning1.pdf>

Skar, A-M. S. (2018). *A quantitative pre- and post-assessment study of a parenting intervention linked to the Palanhar Yojana in Dungarur, India*. Report to Save the Children.

Skar, A-M. S. (2018). *A quantitative pre- and post-assessment study of a parenting intervention linked to the Child grant for children under 5 years and the Child Endowment Fund, Nepal*. Report to Save the Children.

Skar, A-M. S. (2013). *Samspillsveiledning basert på International Child Development Programme innenfor idretten: Et pilotprosjekt i samarbeid med Vålerenga Idrettsforening*. [Interaction guidance based on the International Child Development Programme within the sport: A pilot project in cooperation with Vålerenga sports association].

Skar, A-M. S., Sherr, L., Ramirez, B. S., Armstrong, N., Blestad, C., Fostervold, K. I., Guerra, E. B. & von Tetzchner, S. (2015). *The effects of the International Child Development Programme (ICDP) on experiences of child violence in Colombia. A randomized controlled trial*. Report to the Child Violence Evaluation Challenge Fund.

Skar, A-M. S., Bjørnstad, S., & Davidsen, H. (2014). *ICDP-foreldreveiledning i Oslo Voksenopplæring som en del av Introduksjonsprogrammet for innvandrere og flyktninger: Et pilotprosjekt*. [ICDP guidance in Oslo adult education as part of the

introduction programme for immigrants and refugees: A pilot project.] Report to the Health Department, Oslo.

Skar, A-M. S., & von Tetzchner, S. (2015). Parenting support as community-oriented early intervention. *Journal "Early Intervention: Theory and Practice"*, 2.
<http://journal.eii.ru/en/podderzhka-roditelej-kak-orientirovannaya-na-mestnoe-soobshhestvo-model-rannego-vmeshatelstva/> (English version)
<http://journal.eii.ru/podderzhka-roditelej-kak-orientirovannaya-na-mestnoe-soobshhestvo-model-rannego-vmeshatelstva/> (Russian version)

Sønsterudbråten, S. & Bjørnset, M. (2018). «*It takes a village*». *Evaluering av gruppeveiledning for foreldre som er bekymret for sine ungdommer*. [«It takes a village.» Evaluation of group training for parents who are worried for their adolescents.] Fafo-rapport 23, 86 pages. ISBN 978-82-324-0453-7.

Tørnes, H. (2006). *ICDP Programmet tilpasset barn med spesielle behov i barnehagealder*. [The ICDP adjusted for children with special needs]. Available from ICDP International.

Waldau, A. (2010). *Final report youth project*. Available from ICDP Sweden.

Master thesis

Arnesen (2000). Barns omsorgssituasjon og utviklingsmuligheter i barnehjem i nordvestrussland. En studie av et tidlig intervensjonsprogram. The International Child Development Programme.

Beckman, E. E. G. (2015). ICDP som brobygger En kvalitativ studie av minoritetsforeldres erfaringer med foreldreveiledningsprogrammet International Child Development Programme (ICDP). University of Agder.
<https://brage.bibsys.no/xmlui/handle/11250/2381254>

Bjørnstad, S. (2013). Fra hard disiplin til regulerende dialog? Om endring av oppdragelsesstil etter deltakelse på International Child Development Programme (ICDP) i Sør-Afrika (From harsh discipline to regulative dialogue?)
<http://www.icdp.info/evaluation-of-icdp-in-south-africa>

Boström, H. & Rydholm, P. (2010). Does the educational program – international child development program, ICDP – affect adolescent's reflective function (RF)?
<http://www.icdp.se/forskning.aspx>

Ellefsrud, E. (2010). Ungdomskolelæreres vektlegging av samspill i sin relasjon til

elevene : en empirisk studie (Secondary school teacher's emphasis of their relation with the pupils). University of Oslo. <http://hdl.handle.net/10852/31328>

Enzabo, B. A. Care and the influence of frame factors in the classroom: a case study of three teachers in one of the primary schools in Addis Ababa. University of Oslo. <http://hdl.handle.net/10852/31603>

Ferdowshi, N. (2014). Positive interaction in early childhood. An ICDP baseline study of three cases of mother-child dyads in socio-economically underprivileged families. <https://www.duo.uio.no/handle/10852/40184>

Forsgren, L. (2010). Do training in the ICDP programme increase affect consciousness among adolescent. <http://www.icdp.se/forskning.aspx>

Grut, H. & Standnes, T. (2009). Opplæring av barnehageansatte i ICDP-programmet. <https://www.duo.uio.no/handle/123456789/32135>

Holmen, B. (2013). Jeg - Du" : En kvalitativ undersøkelse av læreres vektlegging av relasjonelle dimensjoner i sitt arbeid med utviklingshemmede elever. ["I - You": A qualitative study of teachers' emphasis on the relational dimensions of their work with handicapped students]. University of Oslo. <https://www.duo.uio.no/bitstream/handle/10852/36587/masteroppgavexBjxrgxHolmen.pdf?sequence=2>

Jensen, B. (2009). Kendetegn ved det gode samspill mellom voksne og barn i en børnehagegruppe med 3-6 årige. University of Oslo. <https://www.duo.uio.no/bitstream/handle/10852/32148/BirgitxH.xL.xJensen.pdf?sequence=1>

Krøyerth, A. L. (2013). Et barn I dine hender – en undersøkelse av ICDP-programmets potensial for å utvikle relasjonskompetanse i skolen. University of Oslo, <http://munin.uit.no/handle/10037/6350>

Linström, Å. (2006). International Child Development Programmes based on a new approach to children in society and training in Sweden. <http://www.icdp.se/forskning.aspx>

Pavlovic, T. (2005). Communication between teacher and pupils in the classroom. University of Oslo. <http://hdl.handle.net/10852/31633>

Strandberg, E. & Svensson, Ul. (2010). A study of reflective functioning and emotional availability in the interaction between adults and children. <http://www.icdp.se/forskning.aspx>

Savosnick, G. (2012). "Det er vanskelig å være mor i Norge": Oppdragelse i et flerkulturelt perspektiv. Master i helse- og sosialfaglig arbeid med barn og unge. Avdeling for pedagogikk og sosialfag, Høgskolen i Lillehammer

Sohl, K. (2010). What happened after the training? Change in affect consciousness, attachment, alexithymia and empathy after training in International Child Development Programme, ICDP. <http://www.icdp.se/forskning.aspx>

Tekle, T. K. (2004). Care and support in the classroom: the case of three teachers in their classroom in an elementary school in Addis Ababa, Ethiopia. <http://hdl.handle.net/10852/31558>

Toaca, M. (2005). Bortom givandet och övergivandet : en fallstudie från en öppen förskola om personalens upplevelser av riskföräldrar, och den handledning personalen kan ge dessa föräldrar i uppfostran av de yngsta förskolebarnen . [Beyond giving and abandonment: a case study from an open preschool on staff perceptions of risk parents, and the guidance staff provide these parents in the upbringing of the younger preschool children]. <http://hdl.handle.net/10852/31609>

Toverud, S., Jain, P. (2010). ICDP-programmets virkning: en evalueringsstudie om barnehagepersonells opplevelse av styrket omsorgskompetanse etter deltakelse i ICDP-programmets gruppeveiledning (the effects of the ICDP programme: an evaluation study on kindergarten staff professionals experiences of improved care expertise after participation in the ICDP group counseling). <https://www.duo.uio.no/bitstream/handle/10852/31324/ICDP-programmetsxvirkning.pdf?sequence=1>

Varunek, V. (2006). Teachers' mediation in initiating positive communication with parents. University of Oslo. <http://www.icdp.se/wp-content/uploads/2013/02/Sweden.pdf>