

First groups of ICDP facilitators in China

Annual report 2016 from ICDP implementation in China.

In 2016 ICDP in China reached the first milestone as the first two groups of facilitators were certified. These are the pioneers that will define the future of ICDP in China. The pioneers are starting to experience the possible impact ICDP might have in China, but also see the need for some adjustments to make it fit Chinese setting. As the word about ICDP is spreading, inquiries start to come from people all over China who want to start ICDP in their own geographical area.

Context

The introduction of ICDP in China is part of a development project called "Yunnan Left-behind Children Development Project" which is implemented by Shincon Kunming Rep. Office on behalf of Norwegian donors; Norad, The Norwegian agency for development cooperation and Norwegian Lutheran Mission.

The main focus of the project is Left-behind Children. Left-behind children are children who are left-behind in their hometown when their parents go to the cities to work. ICDP is one of the approaches the project uses to address this issue. The idea is that it will both be preventive measure to avoid parents leaving their children but also as a support to those caregivers who are actually looking after the children when the parents are away.

Most of the implementation so far has been done in Yunnan province, at three main sites to gain experience from different contexts: Kunming, the provincial capital of Yunnan, an urban area with many migrant children. Zhaotong, a rural and poor area with many Left-behind children. Xishuangbanna, a border area, with many different minorities, languages and



cultures. In addition, to test out spreading to other provinces two people have been trained from Xining in Qinghai province.

Training statistics

The report from the training of the first 32 Chinese facilitators can be read on the [ICDP webpage](#). Further in October 18 people embarked on the journey to become ICDP trainers (see picture above). According to the plan they will be certified in October 2017. Our focus has been on parents who also in their work are caregivers and affecting children in need e.g teachers. In China now a total of 379 caregivers/parents have received training. And approximately 2000 children are under their care. In addition since the leaders of 153 children's home (10-15 children in each – total 2000 children) and 10 kindergartens (200 children in each – total 2000 children) are among the trained caregivers. All together approximately 6000 children are under direct or indirect care of the trained caregivers/parents.

Building a solid fundament

As the implementation of ICDP in China is still in it's initial stage it is important to build a good fundament for ICDP, which will make the future growth smoother. In a huge country like China this is a crucial point. Therefore some of the main principals that have been worked on in 2016, which will also be very important in the years to come, are: To secure and enhance the *quality* of the implementation. If the delivered service hasn't got high quality and doesn't bring about change, it's not worth spreading. Further when making plans and structures, it should all be possible to *scale up*. Lastly are the *organizational structures* in place and in such a manner that the implementation can be scaled up.

Introduction movie about ICDP in China

A short movie has been produced to introduce ICDP in China. The main purposes of the movie are to raise awareness about ICDP in China and use it as a tool when spreading ICDP to new areas. Social media, like WeChat, has been instrumental in spreading this movie. The movie can be seen on the [ICDP webpage](#). The movie is in Chinese with English subtitles, but it can also be provided, upon request, in an editable version so that subtitles in other languages can be added.

Production of in-training materials

In East-Asian art tradition hand scrolls has been commonly used to display a series of scenes. Based on this tradition a set of four scrolls has been developed to present the main concepts of ICDP, one scroll for the foundation and



one for each of the three dialogues. The four scrolls come in a handy bag, also including examples of how to use it.

Further to exemplify how to practice the ICDP themes and principles; a movie in ten sections has been developed for trainers and facilitators to use during training.

Except from the scrolls, all tools and resources will be made available online through a cloud service/webpage. This way everything will be easy accessible to all trainers and facilitators. This is also a part of the strategy to have up scaling at the back of our minds when making a fundament for ICDP in China.

Academic circles

Several of the certified facilitators and trainers-to-be work within academic circles. It is important to get research up running to assess the quality, suitability and impact of ICDP in China. But this research has not started yet, as it is not desirable to do this while facilitators and trainers are still in training. But some discussions have been held in 2016 on how and when such research should start.

Network meetings and exchange of experience

In 2016 network meeting has been held in different part of Yunnan to discuss and share experiences and to set the further direction of the implementation. These are important meeting points to share experience, discuss challenges and brainstorm about potential improvement. Further social media provides a good platform to share experiences when implementing ICDP, even though the same depth cannot be reached as in the network meetings.

Goals for 2017

These are the goals for ICDP implementation in China in 2017:

- Statistical numbers; 18 new trainers, 80 new facilitators certified, 500 new caregivers received training, 2000 children under their care
- Set up local ICDP entity
- Have test initiatives start up in 2 more geographical areas.
- Set up ICDP China webpage.
- Academia; have some research about ICDP in China initiated
- Material; publish ICDP book with manuals, collect and develop example lesson plan



- Evaluate; the implementation and results so far, and assess the potential and adjustments needed to become Chinese national program for family education

On behalf of Shincon Kunming Rep. Office.
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Kunming 16th of December 2016